



COLEGIO PEDRO DE VALDIVIA DE VILLARRICA

Departamento de inglés
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4º Medio

% DIFICULTAD	PUNTAJE TOTAL	PUNTAJE OBTENIDO	PORCENTAJE OBTENIDO
60%	16		

**FORMATIVE TEST Nº2 UNIT 1 "YOUR RIGHTS AND RESPONSIBILITIES"
ENGLISH**

NAME:			
CLASS:		DATE:	
OBJETIVO(S) DE APRENDIZAJE	HABILIDADES	CONTENIDOS	
AE1 Demostrar comprensión de ideas principales e información explícita en texto oral. AE4 Aplicar vocabulario temático y utilizar estructura de la unidad.	➤ Identificar idea principal e información general y explícita. ➤ Explicar respuestas. ➤ Usar vocabulario y estructura de la unidad en contexto.	➤ Vocabulario referido derechos y deberes de la juventud.	

ÍTEM I COMPRENSIÓN AUDITIVA

1. **ESCUCHA** el texto **"The consequences of irresponsible behaviour"** audio 4º Medio inglés formativa 2 y **RESPONDE** las preguntas en inglés o spanglish. **NO SOLO EN ESPAÑOL. (___/8 pts.)**

a) What is the type of text? *¿Cuál es el tipo de texto?*

b) What is the purpose of the text? *¿Cuál es el propósito del texto?*

c) Who is/are the speaker (s)? *¿Quién / Quiénes son el/los hablante (es)?*

2. **ESCUCHA** nuevamente y **ELIJE** la alternativa correcta. (___/5 pts.)

a) According to the conversation, which item did Kate NOT purchase with her credit card?

De acuerdo a la conversación que NO compró Kate con su tarjeta de crédito?

- i. A digital camera
- ii. a plane ticket
- iii. a hat

b) What is one reason to explain why she obtained a student credit card? *¿Cuál es una de las razones de por qué obtuvo la tarjeta de crédito?*

- i. She wants to buy things at a discount using the card.
- ii. She hopes to establish a good credit rating.
- iii. She doesn't want to borrow from her parents.

c) What is one problem NOT mentioned in the conversation? ¿Cuál es el problema que no se menciona en la conversación?

- i. It's usually difficult to get out of debt.
- ii. The interest rates on student cards are very high.
- iii. Students often apply for more credit cards than they need.

d. How does Kate plan on resolving her credit card problems? ¿Cómo pretende Kate resolver sus problemas con la tarjeta de crédito?

- i. She hopes that someone will give her the money.
- ii. She plans on getting a job to pay for her debts.
- iii. She is going to return the items she purchased with the card.

e. What is Mark going to do for his friend to help her manage her money? ¿Qué hará Mark por su amiga para ayudarla a administrar su dinero?

- i. Help her find a better paying job to cover her expenses.
- ii. Teach her how to prepare a financial management plan.
- iii. Both i and ii

ÍTEM II USE OF ENGLISH

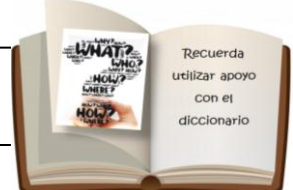
1. **ELIJE** un derecho humano e investiga en relación a este. **ESCRIBE** un párrafo en inglés entre 50 a 100 palabras describiéndolo. **OBSERVA** el ejemplo dado (/ 8 pts)

- Select a right - *Seleccionar un derecho*
- Investigate the chosen right- *Investigar sobre el derecho elegido*
- Write a short description.- *Escribir una breve descripción.*
- What is it about? - *¿De que se trata?*
- What does this right include? - *¿Que incluye este derecho?*
- Write the source of information- *Escribir la fuente de información*

EXAMPLE :

THE RIGHT OF EDUCATION

The right to education is recognized as a human right in international conventions which recognize a right to free, compulsory primary education for everybody and an obligation to develop secondary education accessible to all. Additionally, this right includes a responsibility to provide basic education for individuals who have not completed primary education. Also, it encompasses the obligations of the students to avoid discrimination at all levels of the educational system, to set minimum standards of education and to improve the quality of education. Taken and adapted from: <https://en.unesco.org/themes/right-to-education>



TITLE: _____
